



PE Action Plan - 2022/2023

(Please see 'Evidencing the Impact of PE...Budget Plan')

Subject: Physical Education						
Overall aims: <ul style="list-style-type: none"> To assess children in PE and to be aware of key skills and knowledge. Improve staff confidence and ability to teach PE- identified needs. 						
	Objective	Actions and timescales	Lead staff	Resources / finance including time.	Monitoring Who and How.	Success criteria
	For assessment of PE skills to be baselined for September 2022	Teachers to use assessment sheets on Google Drive to complete baseline assessment.	ZS RW (AVSSP specialist)	PE Budget	ZS/Teachers Weekly planning Annotate planning alongside PE specialist	Children progress through individual skills taught throughout the year.

					support	
	<p>LTP Curriculum is in place</p> <p>(See PE Budget)</p>	<p>For teachers and coaches to use current LTP for PE skills/knowledge.</p> <p>Research new initiatives that link to physical literacy.</p>	<p>ZS RW (AVSSP specialist)]</p> <p>WL/ST</p>	<p>PE Budget</p>	<p>Weekly planning</p> <p>Annotate planning alongside PE specialist support</p> <p>Termly assessments are completed by teachers and PE specialist support</p>	<p>All Key Indicators are being met.</p> <p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>
	<p>Develop staff CDP linking to PE knowledge and skills.</p>	<p>Arrange CPD opportunities based on the results of the staff questionnaire sent out in July 2022.</p> <p>Teachers and ZS to work alongside PE</p>	<p>ZS, WL, ST</p>	<p>PE Budget</p> <p>CPD sessions outside of the affiliation fee.</p> <p>Staff timing after-</p>	<p>Follow up staff questionnaire</p>	<p>Children progress through individual skills taught throughout the year.</p> <p>Staff feel more confident in delivering all aspects of the PE</p>

		specialist support to plan and deliver PE sessions		school for training sessions		curriculum.
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