

SUBJECT ACTION PLAN - PHONICS

2024 - 2025

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Priority 1 To improve my knowledge LW of all staff so that: <ul style="list-style-type: none"> • I can advise staff on aspects of LW • The LW scheme is delivered consistently throughout school • I can inform parents of the scheme we are following • Resources can be bought and effectively organised 	Budget	Time / £
	Resources	Subscription to LW
	Training	Online training videos, webinars
	INSET/Staff Meetings	Training meetings on a Friday. Staff meeting to introduce module 1
Priority 2 To improve assessment in phonics so that: <ul style="list-style-type: none"> • Gaps of children's knowledge are identified and addressed • The children who need 'Keep up' and 'Rapid Catch' up can progress • Fluency in Y3/Y2 can be targeted for those children who need it 	Budget	Time / £
	Resources	£1000 for fluency books
	Training	Online assessment website for LW
	INSET/Staff Meetings	LD to watch training videos for assessment. Advise KM, NAM, SP/CM
Priority 3 To embed and ensure consistency of LW so that: <ul style="list-style-type: none"> • Lessons in R and Y1 follow the same pattern • Children use their learnt graphemes in their writing • Children in Rapid Catch up and Keep up have the same concepts as the class lessons 	Budget	Time / £
	Resources	
	Training	online through LW
	INSET/Staff Meetings	Learning Walks, release time for staff to visit another setting.

Priority 1 – To improve my knowledge LW of all staff so that:

- I can advise staff on aspects of LW
- I can inform parents of the scheme we are following
- Resources can be bought and effectively organised

Term	Actions	Who	Success Criteria	Who	Dec	Mar	Jul
	To watch the six modules of training and attend additional webinars	All staff	All staff will have watched the six modules.	All			
	Organise visit to other DDAT Little Wandle school to learn from good practice elsewhere.	LD	TAs and Teachers in Reception and KS1 will have seen LW in action in another school.	All			
	Purchase and organise resources	LD	All the books will be organised into wallets and folders with their words, sounds and teacher notes. Rapid catch-up books will be organised as above	LD			
	Create an information leaflet for parents about LW and answer FAQs.	LD	Parents will be aware of the phonics scheme we are using and how they can help at home	LD			

Priority 2 – To improve assessment in phonics so that:

- Gaps of children’s knowledge are identified and addressed
- The children who need ‘Keep up’ and ‘Rapid Catch’ up can progress
- To complete fluency assessments so that children who are below ARE can progress

Term	Actions	Who	Success Criteria	Who	Dec	Mar	Jul
	Designated staff to watch keep-up and catch-up training videos.	MH NAM KM SP	MH and NAM to watch training on Rapid Catch-up SP/CM and KM to watch keep-up training				
	Interventions will be timetabled into the week	JY/LD	Interventions will take place regularly. Regular assessments to take place to confirm progress.				
	Children will be assessed prior to the LW phonics programme. This will then be replaced by the half-termly assessments.	LD KM NAM MH	All children to complete placing assessment.				
	Y2 and some Y3 complete fluency assessments before Oct half term.	NAM, LD MH	Fluency sessions for identified children to take place on a regular basis.				

Priority 3 .

To embed and ensure consistency of LW so that:

- Lessons in R and Y1 follow the same pattern
- Children use their learnt graphemes in their writing
- Children in Rapid Catch up and Keep up have the same concepts as the class lessons

Term	Actions	Who	Success Criteria	Who	Dec	Mar	Jul
	Staff to watch appropriate reading training and apply skills to their reading group.	ALL	All children receive a purposeful group reading session each week. Learning walk to confirm.				
	All KS1 and Reception to have poster displayed and phoneme mats for writing lessons.	CS FE LC JM	Children are using the correct grapheme to spell words in KS1.				