

Loscoe C of E RE Long term overview								
2022-23								
Church Year	Autumn 1 Harvest	Autumn 2 Christmas	Spring 1	Spring 2 Lent/Easter	Pentecost (28th May)	Summer 2		
Religious festivals https://uk.pin terest.com/	Shabbot-Jewish 14th October Diwali- Hindu (24th Oct)			Ramadan- Muslim 22nd March-21st April Passover-Judaism (5th-13th April 2023)		Eid-ul-Adha-Muslim 28th June-2 July Hajj & The day of Arafat- Muslim (July 8th?)		
EYFS	Which stories are special and why?	Which people are special and why?	What places are special and why?	What times are special and why?	Being special: where do we belong?	What is special about our world?		
KS1	Taught weekly by class t	eacher.	<u> </u>	1	<u> </u>			
Year 1	Believing 1.1 Who is Christian and what do they believe?	Incarnation Why does Christmas matter to Christians? (Core Learning)	Expressing 1.5 What makes some places sacred? (Christians and Jewish people)	Salvation Why does Easter matter to Christians? (Core Learning)	Living 1.7 What does it mean to belong to a faith community? (Christians and Jewish people)	Gospel What is the good news Jesus brings? (Core Learning)		
Year 2	Believing 1.3 Who is Jewish and what do they believe?	Incarnation Why does Christmas matter to Christians? (Digging Deeper)	Expressing 1.6 How and why do we celebrate special and sacred times? (Christians and Muslims)	Salvation Why does Easter matter to Christians? (Digging Deeper)	Living 1.8 How should we care for others care for the world, and why does it matter? (Christians and Muslims)	Gospel What is the good news Jesus brings? (Digging Deeper)		



Lower KS2	Taught every 2 weeks for a whole afternoon. Teachers + 1 TA to lead year group each.						
Year 3	Believing	Incarnation	Expressing	Salvation	Living	Gospel	
	L2.1 What do different	What is the Trinity?	L2.5 Why are	Why do Christians	L2.7 What does it	What kind of world	
	people believe about	(Core Learning)	festivals important	call the day Jesus	mean to be a	did Jesus want?	
	God? (Christians and		to religious	died 'Good	Christian in Britain	(Core Learning)	
	Hindus)		communities?	Friday'? (Core	today?		
			(Christians and	Learning)			
Voor 4	Policying	Incarnation	Hindus)	Salvation	Living	Cospel	
Year 4	Believing		Expressing L2.6 Why do some	Why do Christians	Living L2.8 What does it	Gospel What kind of world	
	L2.3 Why is Jesus	What is the Trinity?	people think that	call the day Jesus	mean to be a	did Jesus want?	
	inspiring to some people?	(Digging Deeper)	life is like a journey	died 'Good	Hindu in Britain	(Digging Deeper)	
	people:		and what significant	Friday'? (Digging	today?	(Digging Deeper)	
			experiences mark	Deeper)	touay:		
			this? (Christians,	Беерег/			
			Hindus and Non-				
			religious responses				
			e.g. Humanist)				
Upper KS2			1 - 3	<u> </u>			
Year 5	Believing	Incarnation	Expressing	Salvation	Living	Gospel	
	U2.1 Why do some	Was Jesus the	U2.4 If God is	What did Jesus do	U2.6 What does it	What would Jesus	
	people think God	Messiah? (Core	everywhere, why go	to save human	mean to be a	do? (Core Learning)	
	exists? (Christians and	Learning)	to a place of	beings?	Muslim in Britain		
	Non-religious e.g.		worship?		today?		
	Humanists)		(Christians, Hindus				
			and Jewish people)				
Year 6	Believing	Incarnation	Expressing	Salvation	Living	Gospel	
	U2.3 What do religions	Was Jesus the	U2.5 Is it better to	What difference	U2.8 What	What would Jesus	
	say to us when life	Messiah? (Digging	express your beliefs	does the	difference does it	do? (Digging	
	gets hard? (Christians,	Deeper)	in arts and	resurrection make	makes to believe in	Deeper)	
	Hindus and Non-		architecture or in	to Christians?	ahimsa		



	religious e.g.	charity and	(harmlessness),	
	Humanists)	generosity?	grace and/or	
		(Christians, Muslims	Ummah	
		and Non-religious	(community)?	
		e.g. Humanists)	(Christians, Hindus	
			and Muslims)	
Year 7				

Derbyshire and Derby city syllabus in black. <u>Derbyshire Agreed Syllabus</u> Understanding Christianity in green. <u>Understanding Christianity Link</u>