LOSCOE C OF E PRIMARY SCHOOL AND NURSERY

WIDER CURRICULUM LONG TERM PLAN

ANDES CLASS						
	Autumn Term 1	**Autumn Term 2**	**Spring Term 1**	**Spring Term 2**	**Summer Term 1**	**Summer Term 2**
Art and design	Drawing: Make your mark		Painting and mixed media: Colour splash	Craft and design: Woven wonder	Sculpture and 3D: Paper play	
Computing	Computing systems and networks: Improving mouse skills	Programming 1: Algorithms unplugged	Skills showcase: Rocket to the moon	Programming 2: Programming (Bee-Bot)	Creating media: Digital imagery	Data handling: Introduction to data
Design and technology	Mechanisms: Making a moving story book	Cooking and nutrition: Smoothies	Mechanisms: Wheels and axles		Textiles: Puppets	Structures: Constructing a windmill
Geography	What is it like here?		What is the weather like in the UK?		What is it like to live in Shanghai?	
History		How am I making history?		How have toys changed?		How have explorers changed the world?
Music	Keeping the pulse: My favourite things	Nativity	Dynamics: Seaside	Sound patterns: Fairy tales	Pitch: Superheroes	Musical symbols: Under the sea
PSHE	Families and relationships Y1	Health and wellbeing Y1	Safety and the changing body Y1	Citizenship Y1	Economic wellbeing Y1	Wellbeing Y1
RE	1.1 Who is a Christian and what do they believe?		1.5 What makes some places sacred?	1.6 How and why do we celebrate special and sacred times?	1.7 What does it mean to belong to a faith community?	
Science	Comparing animals Y1	Sensitive bodies Y1	Everyday materials Y1	Seasonal changes Y1	Introduction to plants Y1	Investigating science through stories Y1

PYRENEES CLASS						
	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Art and design	Painting and mixed media: Life in colour		Drawing: Tell a story	Craft and design: Map it out	Sculpture and 3D: Clay houses	
Computing	Computing systems and networks 1: What is a computer?	Programming 1: Algorithms and debugging	Computing systems and networking 2: Word processing	Programming 2: ScratchJr	Creating media: Stop Motion (Using tablets)	Data handling: International Space Station
Design and technology	Structures: Baby Bear's Chair	Textiles: Pouches	Mechanisms: Fairground wheel		Cooking and nutrition: Balanced diet	Mechanisms: Making a Moving Monster
Geography	What makes our world wonderful?		What is it like to live by the coast?		Would you prefer to live in a hot or cold place?	
History		How was school different in the past?		How did we learn to fly?		What is a monarch?
Music	Call and response: Animals	Nativity	Contrasting dynamics: Space	Singing: On this island	Structure: Myths and legends	Pitch: Musical Me
PSHE	Families and relationships Y2	Health and wellbeing Y2	Safety and the changing body Y2	Citizenship Y2	Economic wellbeing Y2	Wellbeing Y2
RE	1.2 Who is a Muslim and what do they believe?		1.4 What can we learn from sacred books?	1.6 How and why do we celebrate special and sacred times?	1.8 How should we care for others and the world, and why does it matter?	
Science	Habitats Y2	Microhabitats Y2	Uses of everyday materials Y2	Life cycles and health Y2	Plant growth Y2	Plant-based materials Y2

HIMALAYAS CLASS – CYCLE A

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Art and design	Drawing: Growing artists Y3		Painting and mixed media: Prehistoric history Y3	Sculpture and 3D: Abstract shape and space Y3	Drawing: Power prints Y4	
Computing	Computing systems and networks 1: Networks Y3	Programming: Scratch Y3	Computing systems and networks 2: Emailing Y3	Computing systems and networks 3: Journey inside a computer Y3	Creating media: Video trailers (Using iPads) Y3	Data handling: Comparison cards databases Y3
Design and technology	Cooking and nutrition: Eating seasonally Y3	Electrical systems: Electric poster Y3	Mechanical systems: Pneumatic toys Y3	Structures: Constructing a castle Y3	Textiles: Fastenings Y4	Digital world: Wearable technology Y3
Geography	Where does our food come from? Y4		Who lives in Antarctica? Y3		Why do people live near volcanoes? Y3	
History		British history 1: Would you prefer to have lived in the stone age, iron age or bronze age? Y3		British history 2: Why did the romans invade and settle in britain? Y3		How have children's lives changed? Y4
Music	Derbyshire Music Partnership	Derbyshire Music Partnership	Derbyshire Music Partnership	Derbyshire Music Partnership	Derbyshire Music Partnership	Derbyshire Music Partnership
PSHE	Families and relationships Y3	Health and wellbeing Y4	Safety and the changing body Y3	Citizenship Y4	Economic wellbeing Y3	Wellbeing Y4
RE	L2.1 What do different people believe about God?	L2.2 Why is the Bible important for Christians today?	L2.3 Why is Jesus inspiring to some people?	L2.4 Why do people pray?	L2.5 Why are festivals important to religious communities?	L2.7 What does it mean to be a Christian in Britain today?
Science	Digestion and food Y4	Electricity and circuits Y4	Plant reproduction Y3 and Classification and changing habitats Y4	States of matter Y4	Sound and vibrations Y4	Rocks and soil Y3
French	French greetings with puppets Y3	French adjectives of colour, shape and size Y3	French playground games - numbers and age Y3	In a French classroom Y3	French transport Y3	A circle of life in French Y3

	HIMALAYAS CLASS – CYCLE B					
	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Art and design	Craft and design: Fabric of nature Y4	Painting and mixed media: Light and dark Y4	Sculpture and 3D: Mega materials Y4		Craft and design: Ancient Egyptian scrolls Y3	
Computing	Computing systems and networks: Collaborative learning: Google	Programming 1: Further coding with Scratch	Creating media: Website design: Google	Skills showcase: HTML	Programming 2: Computational thinking	Data handling: Investigating weather
Design and technology	Cooking and nutrition: Adapting a recipe Y4	Electrical systems: Torches Y4	Mechanical systems: Making a slingshot car Y4	Structures: Pavilions Y4	Textiles: Cushions Y3	Digital world: Mindful moments timer Y4
Geography	Why are rainforests important to us? Y4		What are rivers and how are they used? Y4		Are all settlements the same? Y3	
History		British history 3: How hard was it to invade and settle in britain? Y4		How did the achievements of the ancient maya impact their society and beyond? Y4		What did the ancient egyptians believe? Y3
Music	Derbyshire Music Partnership	Derbyshire Music Partnership	Derbyshire Music Partnership	Derbyshire Music Partnership	Derbyshire Music Partnership	Derbyshire Music Partnership
PSHE	Families and relationships Y4	Health and wellbeing Y3	Safety and the changing body Y4	Citizenship Y3	Economic wellbeing Y4	Wellbeing Y3
RE	L2.1 What do different people believe about God?	L2.2 Why is the Bible important for Christians today?	L2.3 Why is Jesus inspiring to some people?	L2.4 Why do people pray?	L2.5 Why are festivals important to religious communities?	L2.7 What does it mean to be a Christian in Britain today?
Science	Digestion and food Y4	Electricity and circuits Y4	Plant reproduction Y3 and Classification and changing habitats Y4	States of matter Y4	Sound and vibrations Y4	Rocks and soil Y3
French	French greetings with puppets Y3	French adjectives of colour, shape and size Y3	French playground games - numbers and age Y3	In a French classroom Y3	French transport Y3	A circle of life in French Y3

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
	ROCKIES CLASS – CYCLE A					
Art and design	Drawing: Growing artists Y3		Painting and mixed media: Prehistoric history Y3	Sculpture and 3D: Abstract shape and space Y3	Drawing: Power prints Y4	
Computing	Computing systems and networks 1: Networks Y3	Programming: Scratch Y3	Computing systems and networks 2: Emailing Y3	Computing systems and networks 3: Journey inside a computer Y3	Creating media: Video trailers (Using iPads) Y3	Data handling: Comparison cards databases Y3
Design and technology	Cooking and nutrition: Eating seasonally Y3	Electrical systems: Electric poster Y3	Mechanical systems: Pneumatic toys Y3	Structures: Constructing a castle Y3	Textiles: Fastenings Y4	Digital world: Wearable technology Y3
Geography	Where does our food come from? Y4		Who lives in Antarctica? Y3		Why do people live near volcanoes? Y3	
History		British history 1: Would you prefer to have lived in the stone age, iron age or bronze age? Y3		British history 2: Why did the romans invade and settle in britain? Y3		How have children's lives changed? Y4
Music	Ballads Y3	Creating compositions in response to an animation – Mountains Y3	Pentatonic melodies and composition - Chinese New Year Y3	Adapting and transposing motifs – Romans Y4	Jazz Y3	End of year performance
PSHE	Families and relationships Y5	Health and wellbeing Y4	Safety and the changing body Y5	Citizenship Y4	Economic wellbeing Y5	Wellbeing Y4
RE	L2.8 What does it mean to be a Hindu in Britain today?	L2.9 What can we learn from religions about deciding what is right and wrong?	U2.1 Why do some people believe God exists?	U2.2 What would Jesus do? (Can we live by the values of Jesus in the twenty-first century?)	U2.4 If God is everywhere, why go to a place of worship?	
Science	Mixtures and separation Y5	Properties and changes Y5	Light and shadows Y3 and Earth and space Y5	Plant reproduction Y3 and Life cycles and reproduction Y5	Unbalanced forces Y5	Movement and nutrition Y3 and Human timeline Y5
French	Portraits - describing in French Y4	Clothes - getting dressed in France Y4	French numbers, calendars and birthdays Y4	French weather and the water cycle Y4	French food - Miam, miam! Y4	French and the Eurovision song contest Y4

ROCKIES CLASS – CYCLE B						
	Autumn Term 1	**Autumn Term 2**	**Spring Term 1**	**Spring Term 2**	**Summer Term 1**	**Summer Term 2**
Art and design	Craft and design: Fabric of nature Y4	Painting and mixed media: Light and dark Y4	Sculpture and 3D: Mega materials Y4		Craft and design: Ancient Egyptian scrolls Y3	
Computing	Computing systems and networks: Collaborative learning: Google Y4	Programming 1: Further coding with Scratch Y4	Creating media: Website design: Google Y4	Skills showcase: HTML Y4	Programming 2: Computational thinking Y4	Data handling: Investigating weather Y4
Design and technology	Cooking and nutrition: Adapting a recipe Y4	Electrical systems: Torches Y4	Mechanical systems: Making a slingshot car Y4	Structures: Pavilions Y4	Textiles: Cushions Y3	Digital world: Mindful moments timer Y4
Geography	Why are rainforests important to us? Y4		What are rivers and how are they used? Y4		Are all settlements the same? Y3	
History		British history 3: How hard was it to invade and settle in britain? Y4		How did the achievements of the ancient maya impact their society and beyond? Y4		What did the ancient egyptians believe? Y3
Music	Body and tuned percussion - Rainforests Y4	Rock and Roll Y4	Changes in pitch, tempo and dynamics - Rivers Y4	Developing singing technique - The Vikings Y3	Samba and carnival sounds and instruments - South America Y4	Summer 2 – end of year performance
PSHE	Families and relationships Y4	Health and wellbeing Y5	Safety and the changing body Y4	Citizenship Y5	Economic wellbeing Y4	Wellbeing Y5
RE	L2.8 What does it mean to be a Hindu in Britain today?	L2.9 What can we learn from religions about deciding what is right and wrong?	U2.1 Why do some people believe God exists?	U2.2 What would Jesus do? (Can we live by the values of Jesus in the twenty-first century?)	U2.4 If God is everywhere, why go to a place of worship?	
Science	Mixtures and separation Y5	Properties and changes Y5	Light and shadows Y3 and Earth and space Y5	Plant reproduction Y3 and Life cycles and reproduction Y5	Unbalanced forces Y5	Movement and nutrition Y3 and Human timeline Y5
French	Portraits - describing in French Y4	Clothes - getting dressed in France Y4	French numbers, calendars and birthdays Y4	French weather and the water cycle Y4	French food - Miam, miam! Y4	French and the Eurovision song contest Y4

CAIRNGORMS CLASS – CYCLE A						
	Autumn Term 1	**Autumn Term 2**	**Spring Term 1**	**Spring Term 2**	**Summer Term 1**	**Summer Term 2**
Art and design	Drawing: I need space Y5		Painting and mixed media: Portraits Y5	Sculpture and 3D: Interactive installations Y5	Craft and design: Architecture Y5	
Computing	Computing systems and networks: Search engines Y5	Programming 1: Programming Music: Scratch Y5	Data handling: Mars Rover 1 Y5	Programming 2: Micro:bit Y5	Creating media: Stop motion animation (Stop Motion Studio) Y5	Skills showcase: Mars Rover 2 Y5
Design and technology	Digital world: Monitoring devices Y5	Electrical Systems: Doodlers Y5	Structure: Bridges Y5	Textiles: Stuffed toys Y5	Mechanical systems: Making a pop-up book Y5	Cooking and nutrition: Developing a recipe Y5
Geography	Why do oceans matter? Y5		Where does our energy come from? Y6		Can I carry out an independent fieldwork enquiry? Y6	
History		British history 4: Were the vikings traders, raiders or something else? Y5		British history 5: What was life like in tudor england? Y5		Sikh empire y6
Music	Composition notation - The Egyptians Y5	Blues Y5	South and West Africa Y5	Composition to represent the festival of colour - Holi Festival Y5	Looping and remixing Y5	End of year performance
PSHE	Families and relationships Y6	Health and wellbeing Y6	Safety and the changing body Y6	Citizenship Y6	Economic wellbeing Y6	Wellbeing Y6
RE	U2.6 What does it mean to be a Muslim in Britain today?	U2.3 What do religions say to us when life gets hard?	U2.5 Is it better to express your religion in arts and architecture or in charity and generosity?	U2.7 What matters most to Christians and Humanists?	U2.8 What difference does it make to believe in Ahimsa (harmlessness), Grace, and Ummah (community)?	
Science	Classifying big and small Y6 and Plant reproduction Y3	Light and reflection Y6 and Light y3	Evolution and inheritance Y6	Circuits, batteries and switches Y6	Circulation and exercise Y6	Forces and magnets Y3
French	French sport and the Olympics Y6	French football champions Y6	In my French house Y6	Planning a French holiday Y6	Visiting a town in France Y6	French music celebrations Y5/6

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
CAIRNGORMS CLASS – CYCLE B						
Art and design	Drawing: Make my voice heard Y6		Painting mixed media: Artist study Y6	Sculpture and 3D: Making memories Y6	Craft and design: Photo opportunity Y6	
Computing	Programming: Intro to Python Y6	Data handling 1: Big Data 1 Y6	Computing systems and networks: Exploring AI Y6	Data handling 2: Big data 2 Y6	Skills showcase: Inventing a product Y6	Computing systems and networks: Bletchley Park Y6
Design and technology	Digital world: Navigating the world Y6	Electrical systems: Steady hand game Y6	Structure: Playgrounds Y6	Textiles: Waistcoats Y6	Mechanical systems: Automata toys Y6	Cooking and nutrition: Come dine with me Y6
Geography	Why does population change? Y6		What is life like in the Alps? Y5		Would you like to live in the desert? Y5	
History		What did the greeks ever do for us? Y5		What can the census tell us about local areas? Y6		British history 6: What was the impact of world war ii on the people of britain? Y6
Music	Dynamics, pitch and tempo: Coast - Fingal's Cave by Mendelssohn Y6	Film music Y6	Theme and variations - Pop Art Y6	Baroque Y6	Musical Theatre Y5	End of year performance
PSHE	Families and relationships Y6	Health and wellbeing Y6	Safety and the changing body Y6	Citizenship Y6	Economic wellbeing Y6	Wellbeing Y6
RE	U2.6 What does it mean to be a Muslim in Britain today?	U2.3 What do religions say to us when life gets hard?	U2.5 Is it better to express your religion in arts and architecture or in charity and generosity?	U2.7 What matters most to Christians and Humanists?	U2.8 What difference does it make to believe in Ahimsa (harmlessness), Grace, and Ummah (community)?	
Science	Classifying big and small Y6 and Plant reproduction Y3	Light and reflection Y6 and Light y3	Evolution and inheritance Y6	Circuits, batteries and switches Y6	Circulation and exercise Y6	Forces and magnets Y3
French	French sport and the Olympics Y6	French football champions Y6	In my French house Y6	Planning a French holiday Y6	Visiting a town in France Y6	French music celebrations Y5/6