



# Religious Education Action Plan 2023 - 24

| OBJECTIVES FOR 2023-24   |   |
|--|---|
| Achievement gap issues<br>What is assessment analysis telling us (22/23) | Record details of any gaps between pupil groups (e.g. groups by gender, ethnicity, disadvantaged / non-disadvantaged).  |
| Objective 1  | To ensure that pupils have a fully developed understanding of different faiths and cultures and to develop pupils' deeper understanding of these to prepare them for life in modern Britain. (Ofsted 2023)        |
| Objective 2  | Ensure clear expectations of teaching and learning are known by all teaching staff through the amendment of the Knowledge and Skills (K and S) progression grids. These are to fit the revised RE overview 23/24. |
| Objective 3  | Staff use assessments on FFT to inform planning and continue to evaluate learning on plans and assess on FFT at the end of each unit.   |

OBJECTIVES FOR 2023-24

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|-------------|--|
| Objective 4 | To ensure that all staff who rated themselves Good or Satisfactory the opportunity to receive RE CPD training in an area deemed beneficial to themselves. Access to appropriate teaching aids. |
| Objective 5 | To continue strong links/ make further relations with external bodies to enrich the learning of all our children.  |

**OBJECTIVE** To ensure that pupils have a fully developed understanding of different faiths and cultures and to develop pupils' deeper understanding of these to prepare them for life in modern Britain. (Ofsted 2023)

| TARGET  | ACTION  | TIMESCALE | PERSON RESPONSIBLE  | BUDGET/RESOURCE IMPLICATIONS | MONITORING (WHO BY AND HOW OFTEN)                 | SUCCESS CRITERIA   |
|---|---|-----------|---------------------|------------------------------|---|--|
| Develop secure knowledge of coverage for all year groups and ensure progression throughout. | Check overview and K and S grids show this clearly.   | Autumn 1  | LC                  |                              | LC to amend overview and grids. Check with staff. | All staff teaching coverage- progression evident in books/plans/through discussion.                |
| For most children to name the religions they have been taught, giving their key facts.      | K and S grids to show this clearly.<br><br>Flashcards clearly link to this-displayed in classrooms. | Termly    | All teaching staff. |                              | LC/ Teaching staff<br><br>End of each term.       | Children can clearly share their learning.<br><br>Children recognise flashcards and know key info. |

OBJECTIVE 2. Ensure clear expectations of teaching and learning are known by all teaching staff through the amendment of the Knowledge and Skills (K and S) progression grids. These are to fit the revised RE overview 23/24.

| TARGET  | ACTION   | TIMESCALE              | PERSON RESPONSIBLE                              | BUDGET/RESOURCE IMPLICATIONS | MONITORING (WHO BY AND HOW OFTEN) | SUCCESS CRITERIA   |
|---|--|------------------------|---|------------------------------|-----------------------------------|--|
| K & S grids used to inform planning- linked to LG on sequence of plans. | Be sure unit plans show LG and that expected K & S outcomes are clearly visible for the unit.  | Mld point of Autumn 1. | Teaching staff                                  |                              | LC- end of week 4                 | All planning shows necessary unit outcomes through sequenced planning. |
| Reliable and consistence reference to the Flash cards.                  | Check/Update these to make sure that they are accurate to the revised K and S/ Overview.<br>Check with staff and children that these are being used. | End of Autumn 1        | LC- to amend<br>All staff to implement the use. |                              | LC- end of the units.             | Children know the key information.                                     |

OBJECTIVE 3. Staff use assessments on FFT to inform planning and continue to evaluate learning on plans and assess on FFT at the end of each unit.

| TARGET  | ACTION  | TIMESCALE    | PERSON RESPONSIBLE              | BUDGET/RESOURCE IMPLICATIONS | MONITORING (WHO BY AND HOW OFTEN) | SUCCESS CRITERIA   |
|---|---|--------------|---------------------------------|------------------------------|-----------------------------------|--|
| <p>All end of session evaluation with implications on next steps shown on planning.</p> <p>Use of FFT prior to the start of a unit.</p> | <p>Check evaluations are being completed and used to move learning forward both within sequence and at start/end of unit.</p> | Mid Autumn 1 | All teaching staff to implement |                              | LC- end of week 4                 | Assessment for learning implemented.   |
| <p>All staff to consistently update FFT at the end of each term and refer to previous learning to ensure gaps are taught.</p>           |   | End of term. | All teaching staff to implement |                              | LC- end of week 4                 | Coverage completed and gaps filled.<br>Books show this and children can discuss. |

OBJECTIVE 4. To ensure that all staff who rated themselves Good or Satisfactory the opportunity to receive RE CPD training in an area deemed beneficial to themselves. Access to appropriate teaching aids.

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|--|--|--|--------------------|--|-----------------------------------|---|
| All staff to complete some RE training of their choosing including myself!             | Send out courses/training available and encourage uptake. Speak with staff at the end of a unit to share difficulties etc. | Teaching staff booked on to something for the year, during the first term. | All staff          | LC to support and encourage booking.<br><br>Cost of course/cover if necessary. | LC                                | Staff feel more confident in their delivery of RE.  |
| Lead to purchase required resources that would support the teaching and learning of RE | Ask staff to inform me during/after teaching a unit if it requires teaching aids.  | All year- end of unit check.   | All staff.         | Resources.   | LC                                | By the end of the academic year lead will know what areas require support, teaching aids or training. |

OBJECTIVE 5. To continue strong links/ make further relations with external bodies to enrich the learning of all our children.

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|--------|--------|-----------|--------------------|------------------------------|-----------------------------------|------------------|
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OBJECTIVE 5. To continue strong links/ make further relations with external bodies to enrich the learning of all our children.

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|---|--|---------------------|---------|----------------------------|----|--|
| Have external bodies continue to visit all children in school. (Valley CIDs, Pastor John, Inspire Workshops?) | Contact and put dates in the diary.                              | Termly.             | LC, JY, | Cost of workshops- Inspire | LC | Beneficial learning that engages the children. |
| Speak with other local CofE schools to find new links.  | Contact Corfield Infant, Mundy Juniors Langley Mill and Mappely. | End of Autumn term. | LC      |                            | LC | New links formed.                              |