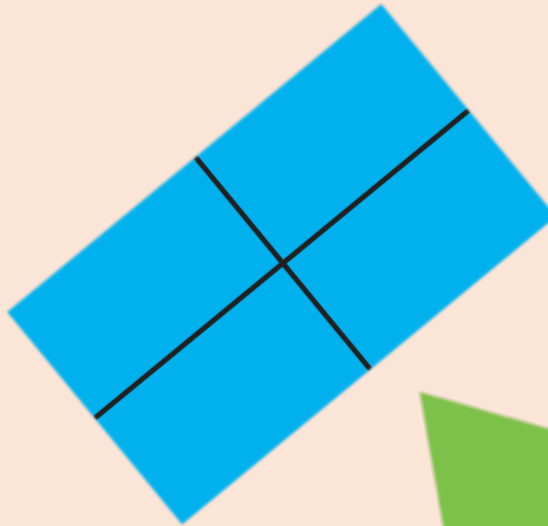
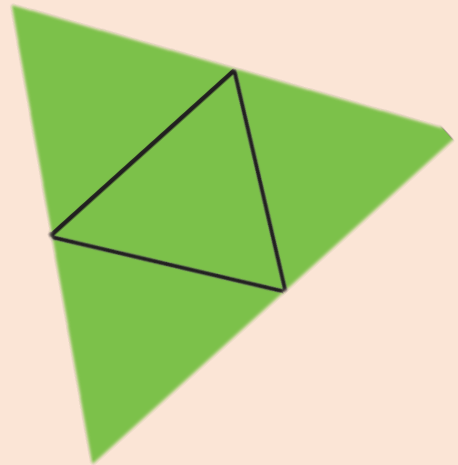
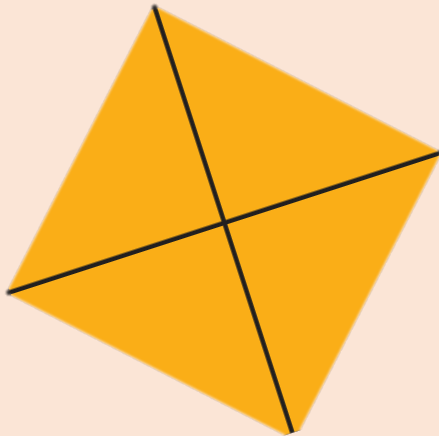


Maths

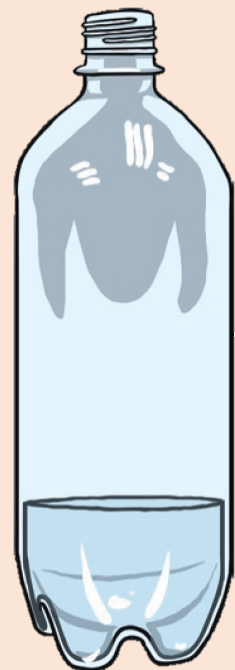
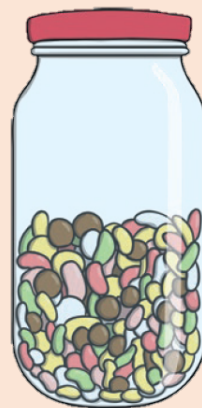
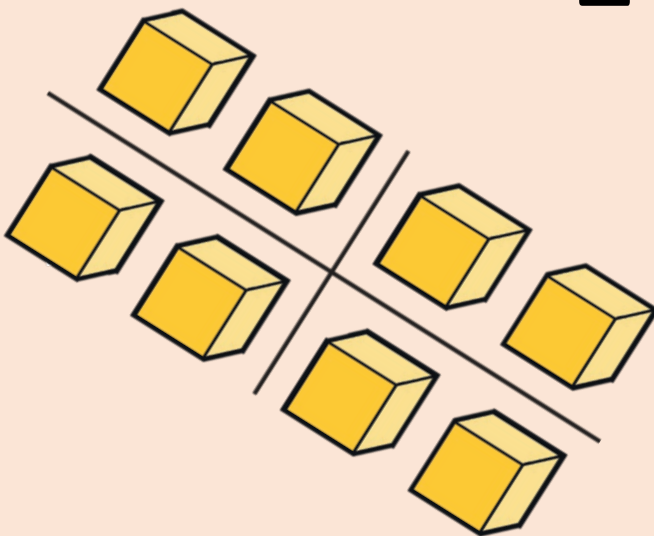
Year 1 - fractions



$$\frac{1}{4}$$



$$\frac{1}{2}$$



Fractions

Children should be able to recognise when shapes have been split into quarters.

Children should be able to split a group into quarters and explain that they would share the group into four groups.

The children should recognise containers that are a quarter or a half full.

Children should be able to recognise $\frac{1}{2}$ and $\frac{1}{4}$ written as fractions.

Vocabulary

Fraction

Quarter

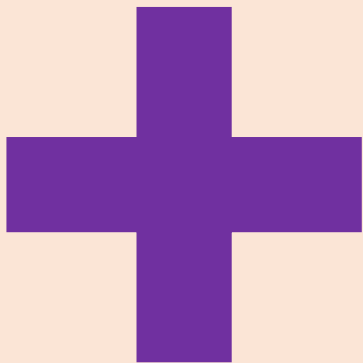
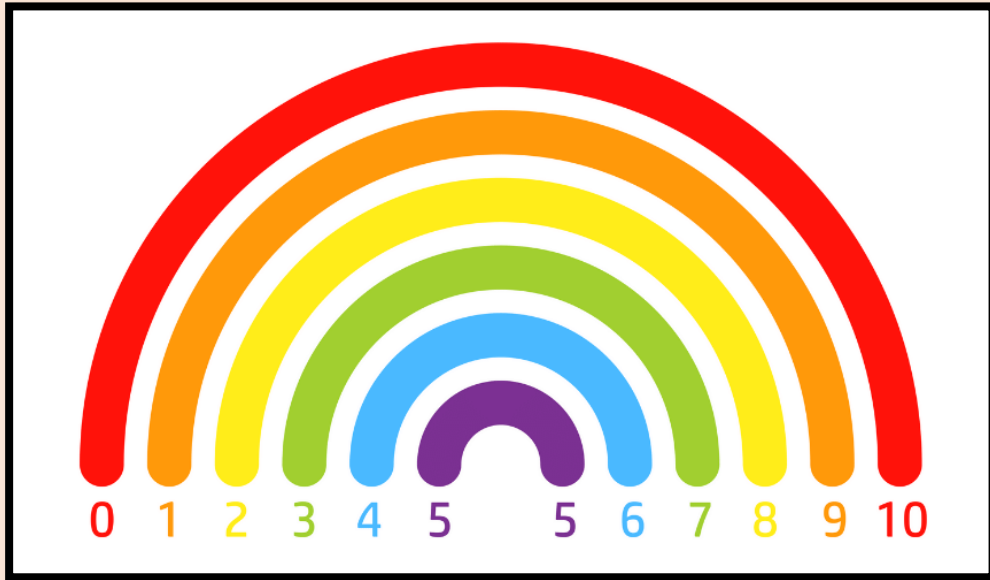
Share

Group

Container

Maths

Year 1 - number



			Tens	Ones		
			3	8		

0 1 2 3 4 5 6 7 8 9 10

Number

Children should know their number bonds to ten.

Children should be able to name and recognise the addition, subtract and equal to symbols.

Children should know that the = sign, means the same as or equal to.

Children should recognise the ones and tens columns and explain what each digit represents.

Children should recognise odd and even numbers.

Vocabulary

Addition

Subtraction

Equal to

Same as

Ones

Tens

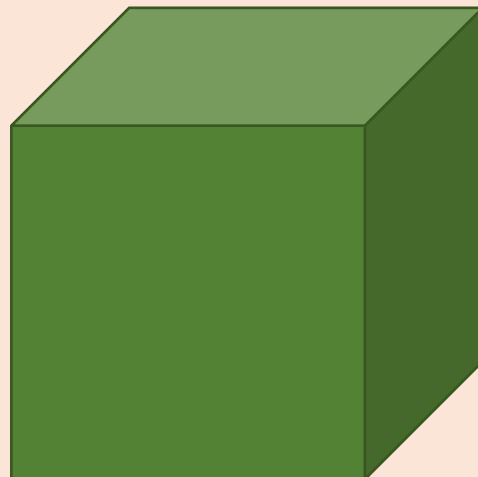
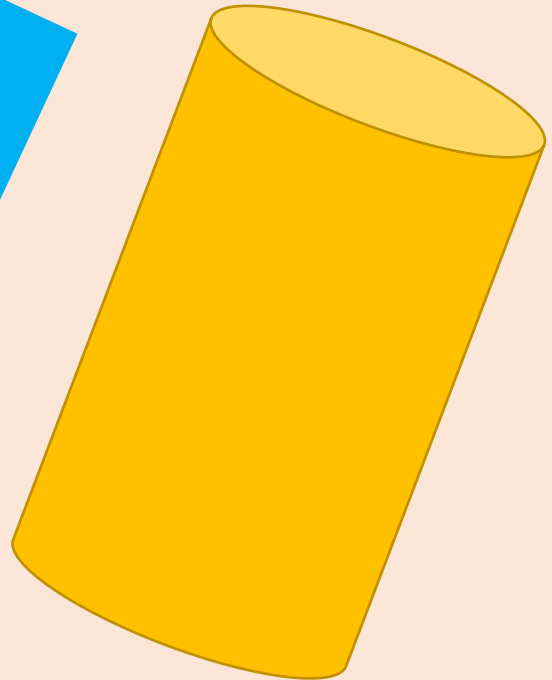
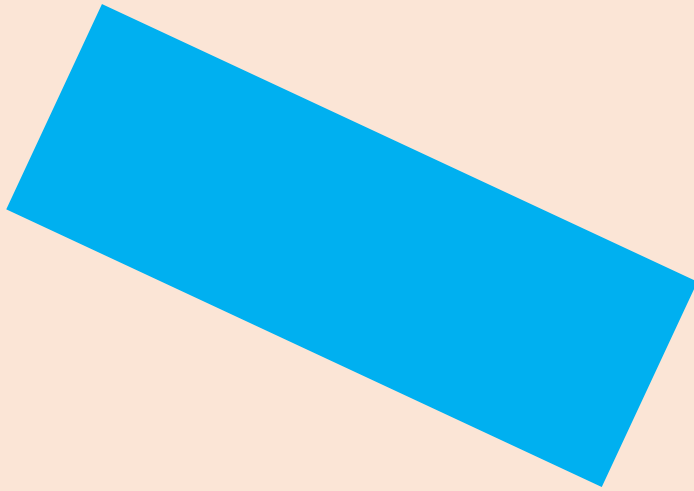
Place value

Number sentence

Number

Maths

Year 1 - shape



Shape

Children should be able to recognise rectangle, sphere, cube and cylinder.

Children should be able to identify faces, edges and vertices.

Children should know that it is one vertex and more than one vertices.

Children should be able to differentiate between curved and straight edges and faces.

Vocabulary

Rectangle

Sphere

Cube

Cylinder

Vertex

Vertices

Edges

Faces

Curved

Maths

Year 1 - money



Money

Children should be able to recognise 20p, 50p and £1 coins.

Children should recognise £5, £10 and £20 notes.

Vocabulary

Pence

Pound

Amount

Cost

Change

Maths

Year 1 - time



January

July

February

August

March

September

April

October

May

November

June

December



Time

Children should be able to name times of the day – dawn, morning, midday, afternoon, dusk, evening, night and midnight.

Children should be able to identify the minute-hand and hour hand.

Children should be able to recognise o'clock times on an analogue clock.

Children should know the months of the year and name when some significant events happen in the year - Christmas, Easter and Harvest.

Vocabulary

Months – January, February, March, April, May, June, July, August, September, October, November and December

Minutes

Hours

Minute hand

Hour hand

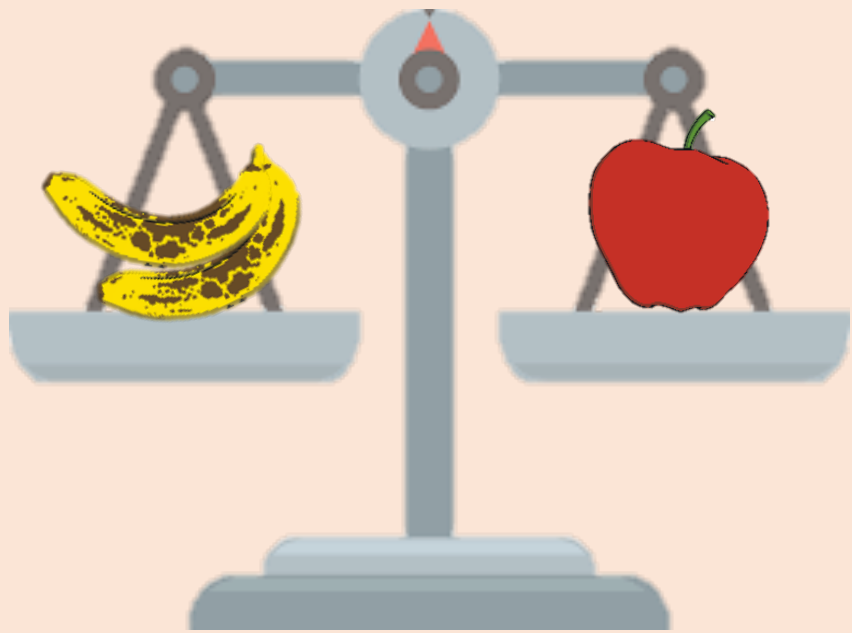
O'clock

Dawn, morning, midday, afternoon, dusk, evening, night and midnight

First, next and finally

Maths

Year 1 - Measure



Measure

Children should be able to recognise when a container is half full.

Children should be able to recognise a variety of weighing scales including digital scales.

Children should be able to recognise when scales are balanced and this means the items on either side weigh the same.

Children should be able to identify height/length and width of an object.

Vocabulary

Height

Length

Weight

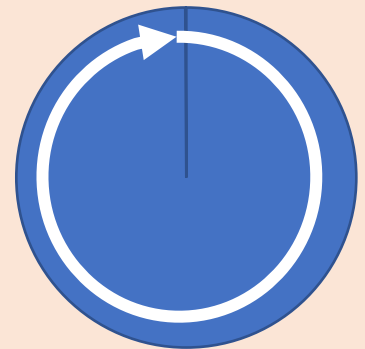
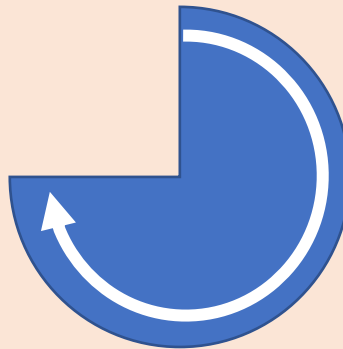
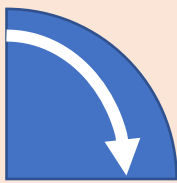
Balance

Half full

Weighing scales

Maths

Year 1 - Position and direction



$$\frac{1}{4}$$

$$\frac{1}{2}$$

$$\frac{3}{4}$$

1

Position and direction

Children should be able to use between to describe the position of an item.

Children should be able to demonstrate a quarter, half, three-quarter and full turn.

Vocabulary

Between

Quarter turn

Half turn

Three-quarter turn

Full turn

Maths

Year 1 - Statistics



Fruit	Children who liked this fruit (tally)	Children who liked this fruit (number)
Apples		6
Bananas		5
Strawberries		9
Grapes		4
Oranges		3

Statistics

Children should be able to interpret data from a simple table.

Children should be able to explain how to use a tally chart.

Vocabulary

Tally chart

Tally

Table