

SMSC and British Values in the Loscoe C of E Primary School Curriculum

SMSC	Spirituality
	Moral
	Social
	Cultural
FBV	Democracy
	Rule of Law
	Individual Liberty
	Tolerance and Respect

PSHE SRE Year 1

	Unit of work	Family and relationships	Health and Wellbeing	Safety and the changing body	Citizenship	Economic Wellbeing
SMSC	Spirituality					
	Ability to be reflective about their own beliefs and perspectives on life.	/				
	Knowledge of, and respect different people's faiths, feelings and values.	/		/	/	
	Sense of enjoyment and fascination in learning about themselves, others and the world around them.	/	/	/	/	/
	Use of imagination and creativity in their learning.	/	/	/		/
	Willingness to reflect on their experiences.	/	/	/	/	/
	Moral					
	Ability to recognise the difference between right and wrong and to readily apply this understanding in their own lives, recognise legal boundaries and, in doing so, respect the civil and criminal Law of England.	/		/	/	/
	Understanding the consequences of their behaviour and actions.		/	/	/	
	Interest in investigating and offering reasoned views about moral and ethical issues and ability to understand and appreciate the viewpoints of others on these issues.				/	/
	Social					
Use a range of social skills in different contexts, for example working and socialising with other pupils, including those from different religious, ethnic and socio-economic backgrounds.	/	/	/	/	/	

	Willingness to participate in a variety of communities and social settings, including by volunteering, cooperating well with others and being able to resolve conflicts effectively.	/			/		
	Acceptance and engagement with the FBVs, they develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in Britain.	Democracy				/	
		Rule of Law				/	
		Individual Liberty			/		/
		Tolerance and Respect	/		/	/	
Cultural							
	Understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and that of others.						
	Understanding and appreciation of the range of different cultures in the school and further afield as an essential element of their preparation for life in Modern Britain.						
	Ability to recognise and value, the things we share in common across cultural, religious, ethnic and socio-economic communities.			/			
	Knowledge of Britain's democratic parliamentary system and its central role in shaping our history and values, and in continuing to develop Britain.			/			
	Willingness to participate in and respond positively to artistic, musical, sporting and cultural opportunities.						
	Interest in exploring, improving understanding of and showing respect for different faiths and cultural diversity and the extent to which they understand, accept and respect diversity. This is shown by their respect and attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities.						

PSHE SRE Year 2

	Unit of work	Family and relationships	Health and Wellbeing	Safety and the changing body	Citizenship	Economic Wellbeing
SMSC	Spirituality					
	Ability to be reflective about their own beliefs and perspectives on life.					
	Knowledge of, and respect different people's faiths, feelings and values.			/	/	
	Sense of enjoyment and fascination in learning about themselves, others and the world around them.			/	/	/
	Use of imagination and creativity in their learning.			/		/
	Willingness to reflect on their experiences.			/	/	/
	Moral					

	Ability to recognise the difference between right and wrong and to readily apply this understanding in their own lives, recognise legal boundaries and, in doing so, respect the civil and criminal Law of England.			/	/	/
	Understanding the consequences of their behaviour and actions.		/	/	/	
	Interest in investigating and offering reasoned views about moral and ethical issues and ability to understand and appreciate the viewpoints of others on these issues.				/	/
Social						
	Use a range of social skills in different contexts, for example working and socialising with other pupils, including those from different religious, ethnic and socio-economic backgrounds.	/	/	/	/	/
	Willingness to participate in a variety of communities and social settings, including by volunteering, cooperating well with others and being able to resolve conflicts effectively.	/		/	/	
Acceptance and engagement with the FBVs, they develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in Britain.	Democracy				/	
	Rule of Law				/	
	Individual Liberty			/	/	/
	Tolerance and Respect	/		/	/	
Cultural						
	Understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and that of others.					
	Understanding and appreciation of the range of different cultures in the school and further afield as an essential element of their preparation for life in Modern Britain.				/	
	Ability to recognise and value, the things we share in common across cultural, religious, ethnic and socio-economic communities.			/	/	
	Knowledge of Britain's democratic parliamentary system and its central role in shaping our history and values, and in continuing to develop Britain.			/		
	Willingness to participate in and respond positively to artistic, musical, sporting and cultural opportunities.				/	
	Interest in exploring, improving understanding of and showing respect for different faiths and cultural diversity and the extent to which they understand, accept and respect diversity. This is shown by their respect and attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities.				/	

PSHE RSE Year 3

	Unit of work	Family and relationships	Health and Wellbeing	Safety and the changing body	Citizenship	Economic Wellbeing	
SMSC	Spirituality						
	Ability to be reflective about their own beliefs and perspectives on life.	/	/		/	/	
	Knowledge of, and respect different people’s faiths, feelings and values.	/		/	/		
	Sense of enjoyment and fascination in learning about themselves, others and the world around them.	/	/	/	/	/	
	Use of imagination and creativity in their learning.	/		/			
	Willingness to reflect on their experiences.	/		/	/	/	
	Moral						
	Ability to recognise the difference between right and wrong and to readily apply this understanding in their own lives, recognise legal boundaries and, in doing so, respect the civil and criminal Law of England.	/		/	/	/	
	Understanding the consequences of their behaviour and actions.	/	/	/	/	/	
	Interest in investigating and offering reasoned views about moral and ethical issues and ability to understand and appreciate the viewpoints of others on these issues.				/	/	
	Social						
	Use a range of social skills in different contexts, for example working and socialising with other pupils, including those from different religious, ethnic and socio-economic backgrounds.	/	/	/	/	/	
	Willingness to participate in a variety of communities and social settings, including by volunteering, cooperating well with others and being able to resolve conflicts effectively.	/		/	/		
	Acceptance and engagement with the FBVs, they develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in Britain.	Democracy				/	
		Rule of Law				/	
		Individual Liberty			/	/	/
		Tolerance and Respect	/		/		/
	Cultural						
	Understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and that of others.					/	
	Understanding and appreciation of the range of different cultures in the school and further afield as an essential element of their preparation for life in Modern Britain.	/				/	

	Ability to recognise and value, the things we share in common across cultural, religious, ethnic and socio-economic communities.	/			/	
	Knowledge of Britain's democratic parliamentary system and its central role in shaping our history and values, and in continuing to develop Britain.				/	
	Willingness to participate in and respond positively to artistic, musical, sporting and cultural opportunities.					
	Interest in exploring, improving understanding of and showing respect for different faiths and cultural diversity and the extent to which they understand, accept and respect diversity. This is shown by their respect and attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities.	/				

PSHE SRE Year 4

	Unit of work	Family and relationships	Health and Wellbeing	Safety and the changing body	Citizenship	Economic Wellbeing
SMSC	Spirituality					
	Ability to be reflective about their own beliefs and perspectives on life.	/	/			
	Knowledge of, and respect different people's faiths, feelings and values.	/		/		
	Sense of enjoyment and fascination in learning about themselves, others and the world around them.	/	/	/	/	/
	Use of imagination and creativity in their learning.			/		/
	Willingness to reflect on their experiences.	/	/	/	/	/
	Moral					
	Ability to recognise the difference between right and wrong and to readily apply this understanding in their own lives, recognise legal boundaries and, in doing so, respect the civil and criminal Law of England.	/		/		
	Understanding the consequences of their behaviour and actions.	/	/	/		
	Interest in investigating and offering reasoned views about moral and ethical issues and ability to understand and appreciate the viewpoints of others on these issues.	/		/	/	
	Social					
	Use a range of social skills in different contexts, for example working and socialising with other pupils, including those from different religious, ethnic and socio-economic backgrounds.	/	/	/	/	/
	Willingness to participate in a variety of communities and social settings, including by volunteering, cooperating well with others and being able to resolve conflicts effectively.	/			/	
		Democracy				/

	Acceptance and engagement with the FBVs, they develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in Britain.						
		Rule of Law	/		/		
		Individual Liberty	/	/		/	/
		Tolerance and Respect	/			/	
Cultural							
	Understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and that of others.	/				/	
	Understanding and appreciation of the range of different cultures in the school and further afield as an essential element of their preparation for life in Modern Britain.	/				/	
	Ability to recognise and value, the things we share in common across cultural, religious, ethnic and socio-economic communities.	/				/	
	Knowledge of Britain's democratic parliamentary system and its central role in shaping our history and values, and in continuing to develop Britain.					/	
	Willingness to participate in and respond positively to artistic, musical, sporting and cultural opportunities.						
	Interest in exploring, improving understanding of and showing respect for different faiths and cultural diversity and the extent to which they understand, accept and respect diversity. This is shown by their respect and attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities.	/				/	

PSHE SRE Year 5

	Unit of work	Family and relationships	Health and Wellbeing	Safety and the changing body	Citizenship	Economic Wellbeing
SMSC	Spirituality					
	Ability to be reflective about their own beliefs and perspectives on life.	/	/		/	
	Knowledge of, and respect different people's faiths, feelings and values.	/			/	
	Sense of enjoyment and fascination in learning about themselves, others and the world around them.	/	/	/	/	/
	Use of imagination and creativity in their learning.					
	Willingness to reflect on their experiences.	/	/	/	/	/
	Moral					
Ability to recognise the difference between right and wrong and to readily apply this understanding in their own lives, recognise legal	/		/	/	/	

boundaries and, in doing so, respect the civil and criminal Law of England.						
Understanding the consequences of their behaviour and actions.		/	/	/	/	
Interest in investigating and offering reasoned views about moral and ethical issues and ability to understand and appreciate the viewpoints of others on these issues.					/	/
Social						
Use a range of social skills in different contexts, for example working and socialising with other pupils, including those from different religious, ethnic and socio-economic backgrounds.		/	/	/	/	/
Willingness to participate in a variety of communities and social settings, including by volunteering, cooperating well with others and being able to resolve conflicts effectively.		/			/	
Acceptance and engagement with the FBVs , they develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in Britain.	Democracy				/	
	Rule of Law	/			/	
	Individual Liberty	/	/	/	/	
	Tolerance and Respect	/			/	/
Cultural						
Understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and that of others.		/				
Understanding and appreciation of the range of different cultures in the school and further afield as an essential element of their preparation for life in Modern Britain.		/				
Ability to recognise and value, the things we share in common across cultural, religious, ethnic and socio-economic communities.		/				
Knowledge of Britain's democratic parliamentary system and its central role in shaping our history and values, and in continuing to develop Britain.		/			/	
Willingness to participate in and respond positively to artistic, musical, sporting and cultural opportunities.						
Interest in exploring, improving understanding of and showing respect for different faiths and cultural diversity and the extent to which they understand, accept and respect diversity. This is shown by their respect and attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities.		/				/

	Unit of work	Family and relationships	Health and Wellbeing	Safety and the changing body	Citizenship	Economic Wellbeing	Identity
SMSC	Spirituality						
	Ability to be reflective about their own beliefs and perspectives on life.	/	/	/	/		
	Knowledge of, and respect different people's faiths, feelings and values.	/			/		
	Sense of enjoyment and fascination in learning about themselves, others and the world around them.	/	/	/	/	/	
	Use of imagination and creativity in their learning.					/	
	Willingness to reflect on their experiences.	/	/	/	/	/	
	Moral						
	Ability to recognise the difference between right and wrong and to readily apply this understanding in their own lives, recognise legal boundaries and, in doing so, respect the civil and criminal Law of England.	/			/	/	
	Understanding the consequences of their behaviour and actions.	/	/	/	/		
	Interest in investigating and offering reasoned views about moral and ethical issues and ability to understand and appreciate the viewpoints of others on these issues.	/		/	/		/
	Social						
	Use a range of social skills in different contexts, for example working and socialising with other pupils, including those from different religious, ethnic and socio-economic backgrounds.	/	/	/	/	/	
	Willingness to participate in a variety of communities and social settings, including by volunteering, cooperating well with others and being able to resolve conflicts effectively.	/				/	
	Acceptance and engagement with the FBVs, they develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in Britain.	Democracy				/	
		Rule of Law					
		Individual Liberty		/		/	
		Tolerance and Respect	/		/	/	/
Cultural							
Understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and that of others.						/	

	Understanding and appreciation of the range of different cultures in the school and further afield as an essential element of their preparation for life in Modern Britain.			/		
	Ability to recognise and value, the things we share in common across cultural, religious, ethnic and socio-economic communities.			/		
	Knowledge of Britain's democratic parliamentary system and its central role in shaping our history and values, and in continuing to develop Britain.			/		
	Willingness to participate in and respond positively to artistic, musical, sporting and cultural opportunities.					
	Interest in exploring, improving understanding of and showing respect for different faiths and cultural diversity and the extent to which they understand, accept and respect diversity. This is shown by their respect and attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities.	/		/		/