



Modern Foreign Language Action Plan 2023 - 24

OBJECTIVES FOR 2023-24	
Achievement gap issues	High level of SEN not achieving in French, particularly SEN boys (see FFT core knowledge tracker)
What is assessment analysis telling us (22/23)	Gaps in French as only taught once every other week.
Objective 1	To improve the attainment of children with SEN in French.
Objective 2	To ensure that all children are able to access an engaging curriculum in French.
Objective 3	To ensure that assessment systems are being used effectively to inform teaching and planning.

OBJECTIVES FOR 2023-24

Objective 4

To develop children's knowledge and curiosity towards French culture and language.

OBJECTIVE To improve the attainment of children with SEN in French.

TARGET	ACTION	TIMESCALE	PERSON RESPONSIBLE	BUDGET/RESOURCE IMPLICATIONS	MONITORING (WHO BY AND HOW OFTEN)	SUCCESS CRITERIA
For children with SEN to make progress throughout the year in the core knowledge.	<p>Core knowledge flashcards to be used regularly.</p> <p>Use of French language throughout the week i.e. during register time.</p>	Ongoing	KS2 teachers	N/A	KMack to monitor progression on FFT tracker.	Children to be making progress on the FFT core knowledge tracker.
For children with SEN to be able to access the French curriculum and show engagement in the lessons.	<p>Adaptations to be made on the lesson sequence plans- initials of children and what the adaptations are.</p> <p>Lessons to be made fun and engaging through songs, videos, practical activities.</p>	Ongoing	KS2 teachers	N/A	<p>Kmack to monitor lesson sequence plans.</p> <p>Pupil voice- KMack to do.</p>	Clear and specific adaptations on the lesson sequence plans

OBJECTIVE To ensure that all children are able to access an engaging curriculum in French.

TARGET	ACTION	TIMESCALE	PERSON RESPONSIBLE	BUDGET/RESOURCE IMPLICATIONS	MONITORING (WHO BY AND HOW OFTEN)	SUCCESS CRITERIA
To ensure that staff are using the Kapow scheme of work effectively.	<p>Staff teaching French to watch the teacher video prior to the lesson.</p> <p>Lesson plans from Kapow are adhered to.</p> <p>Adaptations clearly made on lesson sequence plans, using the adaptive resources on Kapow.</p>	On going	Class teacher	Budget for Kapow	KMack to monitor lesson plans, ensuring that they link with the Kapow scheme of work.	<p>Lesson sequence plans will match up with Kapow.</p> <p>Staff feel confident in teaching French as they have watched the videos prior to the lesson.</p> <p>Adaptations on lesson sequence plans are clear and specific.</p>

OBJECTIVE To ensure that all children are able to access an engaging curriculum in French.

<p>KS2 staff to use French regularly throughout the week to ensure retention of vocabulary.</p>	<p>Vocabulary learnt within the lesson should be practised and used throughout the week i.e. during register, 5 minutes recap after lunch.</p> <p>Core knowledge flashcards used regularly throughout the week.</p>	<p>Ongoing</p>	<p>Class teacher</p>	<p>N/A</p>		<p>Children begin to retain core vocabulary as they are using it regularly- this should be evident on the FFT core knowledge tracker.</p>
<p>Children to be actively engaged in lessons.</p>	<p>Kapow lessons being effectively used including videos, songs, games etc...</p> <p>Lessons should have a big focus on speaking and listening, repetition, learning through doing (partner work/group work).</p>	<p>Ongoing</p>	<p>Class teacher</p>	<p>N/A</p>	<p>KMck to monitor lesson sequence plans.</p> <p>Pupil voice.</p>	<p>Children show enthusiasm and engagement towards learning French.</p> <p>Lesson sequence plans should involve active, engaging and practical lessons where the focus is speaking and listening.</p>

OBJECTIVE To ensure that assessment systems are being used effectively to inform teaching and planning.

TARGET	ACTION	TIMESCALE	PERSON RESPONSIBLE	BUDGET/RESOURCE IMPLICATIONS	MONITORING (WHO BY AND HOW OFTEN)	SUCCESS CRITERIA
Evaluation and assessments completed on lesson sequence plans, informing of next steps and any gaps missed.	Teachers to fill in the evaluation/assessment section of lesson plans after each lesson. Any misconceptions/gaps missed to be addressed immediately or in the next lesson.	Ongoing	Class teacher	N/A	KMack to monitor planning sequences to ensure that the evaluations are being completed after each lesson.	Evaluations are clear and specific. Pupils initials are written to inform T who has exceeded the objective and who has not achieved the objective. Clear identification of gaps and misconceptions and how they are to be addressed.
FFT used termly to monitor progress in core knowledge.	Teachers to update FFT termly. Flashcards used regularly to revisit core knowledge.	Ongoing	Class teacher	N/A	KMack to monitor FFT core knowledge tracker.	Children are making progress on the FFT core knowledge tracker.

OBJECTIVE To develop children's knowledge and curiosity towards French culture and language.

TARGET	ACTION	TIMESCALE	PERSON RESPONSIBLE	BUDGET/RESOURCE IMPLICATIONS	MONITORING (WHO BY AND HOW OFTEN)	SUCCESS CRITERIA
To develop children's knowledge of the French culture.	<ul style="list-style-type: none"> - Establish a new link with a school in France. - Incorporate learning of French culture into lessons through using the Kapow lessons. 	Ongoing	<p>KMack</p> <p>Class teachers</p>	n/a	KMack to keep up to date with/in contact with school in France.	Link established and letters being sent.
To reestablish link with the MFL department within our feeder secondary school, Heanor Gate.	<ul style="list-style-type: none"> - Organise for staff from MFL department to teach French lesson in KS2- particularly KS2. - Organise for staff to teacher a taster Spanish lesson to Y6. 	Most likely summer term	KMack	n/a	KMack to organise.	Link established and teachers visit school within summer term to provide short lessons to children, particularly Y6.