

Geography Action Plan - 2022/2023

Subject: (	Subject: Geography								
<ul> <li>Overall aims:</li> <li>To ensure all children will be able to access the Geography curriculum</li> <li>To ensure accurate assessment is being made by teachers</li> <li>To ensure assessment is used to inform future Geography curriculum pedagogy.</li> </ul>									
	Objective	Actions and timescales	Lead staff	Resources / finance including time.	Monitoring Who and How.	Success criteria			
	To embed the newly designed school curriculum in Geography.	Use Cornerstones to map out learning in Geography over the year/2 years	ZS/ Teachers	Cornerstones subscriptions.	ZS Discuss with children their learning and core	Children will have a secure knowledge within Geography and be able to recall core knowledge from			

Image: Note: State (SS)       Cost of trips linking indication of the paragroup and previous year groups.       knowledge       their year group and previous year groups.         Image: State					
Z5 to monitor coverage and progression of National Curriculum.       and promise.       Books and discussion with staff.         Ensure that school enrichment plan and school promise are taught.       Ensure that school enrichment plan and school promise are taught.       Observe lessons.         Enrichment Cycle A:       • Y2 Bus trip       • Y4 River Trip       Review assessments at the end of each term.         • Y2 Bus trip       • Y4 River Trip       • Y1: tocal area       • Y5: Art Gallery         • Whole School: Trip to beach (Cleethorpes)       Enrichment Cycle B:       • Whole School: Trip to beach (Cleethorpes)         Enrichment Cycle B:       • Y2 Bus trip       • Y2 Bus trip         • Y2 Bus trip       • Whole School: Sherwood Forest       • Y3: Museum         • Y2 Bus trip       • Whole School: Sherwood Forest       • Y3: Museum         • Whole School: Sherwood Forest schools       • Whole School: Sherwood Forest schools       • Walk in the woods / experience forest schools         • Walk in the woods / experience forest schools       • Visit the seaside       • Visit the seaside       • Visit the seaside	(KS1 and KS2)		Cost of trips linking	knowledge	
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	support this. Review and update subject curriculum plans termly. Ensure that subject curriculum reflects our diverse world.				
To embed assessment systems in Geography.	Review end of year assessments from each teacher and identify common areas for development. Teachers to complete assessment at the end of each lesson and provide ZS with planning at the end of each term. Use lesson sequence planners to assess achievement of pupils. Summarise findings and common areas and use assessment to inform future planning. Establish assessment systems, including diagnostic assessments (Hinge questions, Quizzing, Reading fluency scales, Pre-topic 'mind map')	ZS / Teachers	Cornerstones subscriptions.	Discuss with children their learning and core knowledge. Books and discussion with staff. Observe lessons. Review assessments at the end of each term.	All staff have an understanding of the identified gaps and areas for improvement in Geography by September 2022 and plan for these to be addressed/ reinforced/ taught explicitly in the lesson sequence plans for Autumn 2022. Pupils not achieving / exceeding objectives are recorded on lesson sequence. Intervention, pre-teach and catch up is planned for children not achieving Termly planning addresses weak areas of learning.
To improve engagement with parents and including them in the learning of primary Geography.	Teachers to knowledge organisers and home learning ideas home at the beginning of every term Use Facebook and Google Classroom to share current learning throughout	ZS / Teachers	Cornerstones subscriptions. Cost of trips linking to enrichment plan and promise.	Parent questionnaires.	Practical strategies provided to support learning at home School communications tailored to encourage positive dialogue about learning More sustained and intensive

		Geography lessons.				support offered where needed
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