



Subject: Action Plan – English - PHONICS						
Overall aims: To embed RWI phonics throughout EYFS, KS1 and children who need support in KS2 To engage parents in the reading process.						
	Objective	Actions and timescales	Lead staff	Resources / finance including time.	Monitoring Who and How.	Success criteria
1.	To make sure RWI phonics is consistently implemented throughout the school.	<ul style="list-style-type: none"> Group children, find rooms for all groups, assist staff in lessons, make sure everyone has appropriate resources (Sept) Introduce practise sessions with assistance from RWI trainer. (Oct) 	LD	RWI development day RWI materials	Team teaching, learning walk, meetings and discussions	All staff to be teaching in RWI format Staff to be consistent in RWI approach
2.	To assess each child, every half term on	<ul style="list-style-type: none"> assess the children and complete phonics tracker and inform staff. (Sept) 	LD	RWI materials	Assessment records LD	Phonic gaps identified and filled.

	their phonic knowledge.					
3.	To instigate 'pinny' time throughout R and KS1	<ul style="list-style-type: none"> Show staff RWI pinny time. Set up list of those who would benefit. Oct 2022	LD	RWI materials	LD Discussion	Children have opportunity to keep up with their daily phonics learning. Children know the sounds they have learnt that day.
4	To set up and monitor 'Fast Track' for under achieving children.	<ul style="list-style-type: none"> LD to liase with TAs and teachers to decide who and when children are doing fast track, Staff to watch fast track videos. Staff to assess children through pinny time Oct 22	LD NAM SP MH TP JO	RWI materials	Learning walk, staff discussions, child discussions	Children have opportunity to keep up with their daily phonics learning.
5.	To encourage use of 'Oxford Owl'	<ul style="list-style-type: none"> Set all books for all children. Send home letter explaining how to access it. Remind all staff we need to text parents. Check which parents need help. Sept 22	LD	RWI materials Oxford owl subscription	Checking which children are accessing the books and chasing up children who aren't reading	Children to achieve rapid progression in phonic knowledge. Children reading books at home.
6.	To encourage parents to assist children in watching	<ul style="list-style-type: none"> Parent meetings QR code links sent home Oct 22/ or tapestry links	LD JC FE ZS LC	RWI materials		.Most parents accessing videos;.

	virtual classroom videos.	Sept 22				
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