

Music development plan summary: Loscoe C of E Primary School and Nursery

Overview

Detail	Information
Academic year that this summary covers	2024 - 2025
Date this summary was published	December 2024
Date this summary will be reviewed	September 2025
Name of the school music lead	Fiona Martinson
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	Derbyshire Music Hub
Name of other music education organisation(s) (if partnership in place)	Rock Steady, Derbyshire Music Partnership, Musical Exchanges

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, extra-curricular music and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

All children in school have a weekly music lesson, which is a minimum of 30 minutes long. In the Year 3 and 4 class, children receive a 30 weekly music lessons with a specialist music teacher from Derbyshire Music Partnership, where they have the opportunity to learn an instrument. In EYFS, they are taking part in the Music Exchanges programme, to enhance the musical opportunities available to children in their continuous provision.

In KS1, children have the opportunity to use untuned percussion instruments within their lessons, with KS2 moving onto tuned instruments. As well as learning to play instruments, children have the opportunity to developing their singing and knowledge of vocabulary, genres and skills within their music lessons. It also offers the opportunity to explore music from different cultures, traditions, celebrations and from different time periods.

Throughout their music education, children work to develop an awareness of rhythm and beat. Children learn to use notation and are able to read simple music. They are taught

musical vocabulary and are encouraged to use their knowledge when discussing the music they are reading, playing, singing or listening to. All years sing songs and have opportunities to refine and perform music to a wider audience of their peers and or parents.

More detail is available on our Music Policy and School Music Development Plan.

Our planning is based on the National Curriculum and has been informed by the Kapow scheme of work and Derbyshire Music Partnership.

Part B: Extra-curricular music

Along side Music lessons, we have a number of opportunities for the children to engage in music outside of lesson time.

Young Voices

Each year, children in KS2 have the opportunity to take part in Young Voices. Young Voices has hosted the largest children's choir concert in the world and inspires children to find a love for music and experience a range of musical styles. After learning the new songs, along with sign language and dances, the children take part in a performance at Sheffield Utilita Arena, alongside thousands of other children.

This year, the Young Voices choir will also have the opportunity to perform at the PTFA Christmas Event, singing a selection of classic and modern Christmas songs for their families and peers.

Rock Steady

Rock Steady provides the opportunity for children from EYFS up to Year 6 to learn the drums, keyboard, guitar, bass or vocals as part of a small pop or rock band. Each band is made up of children of a similar age, who work together with their band leader to select and learn new songs. Each band learns three songs a year, finishing each term with a performance to their parents and siblings.

Collective Worship

As part of our daily collective worship, children listen to a variety of musical genres, often watching a video of these pieces of music being performed. Children are then encouraged to reflect on the music they have just listened to. The children also learn and perform a variety of songs as part of their daily worship.

Part C: Musical experiences

We also have a number of musical experiences available for the children to engage in this year.

Matilda the musical

This year, children from Years 2 - 6 had the opportunity to visit London to see Matilda performed on stage. Children who chose not to attend watched the film version of the musical in school.

Halle

The year 3 and 4 class, who have been taking part in the Derbyshire Music Partnership programme, will once again have the opportunity to perform at the Halle. They will perform alongside other children who have learnt a range of instruments, giving them the experience of performing as part of an orchestra.

Church Services

As a Church of England school, the whole school regularly take part in services at church. At each service, all children learn a selection of songs to perform in church. Some classes then learn their own song to perform to the rest of the school and the audience of families. At Christmas, the school delivers a Carol service at the local church.

In school performances

Every year, EYFS and KS1 both learn and perform a nativity at Christmas. They perform this to the whole school and also to an invited audience of family members. In summer, KS2 put on a performance, with past performances including Panto Pandemonium, Shakespeare Rocks and The Pied Piper. Again, this is performed to the other children in the school and to families across multiple performances.

At the end of the year, Year 6 also deliver a Leavers service, which they select the songs for. The children also have the opportunity to update the lyrics to make them more personal to their experiences at Loscoe Primary School. These songs are performed as part of a religious leavers service and at a leavers service for their parents.

In the future

The 7 features of high-quality music provision are

- timetabled curriculum music of at least one hour each week of the school year for key stages 1 to 2
- access to lessons across a range of instruments, and voice

- a school choir or vocal ensemble
- a school ensemble, band or group
- space for rehearsals and individual practice
- a termly school performance
- opportunity to enjoy live performance at least once a year

We will continue to develop our music provision and aim to increase our music lessons to the one hour a week of timetabled music as suggested above.

We hope that over the coming years, children will continue to learn a range of instruments. Children are currently learning the clarinet and in previous years have learnt to play the flute and djembe drums.

There is currently no allocated space within school for children to practise or store their instruments within school. This is an area that we aim to address in the future to allow children to continue their musical education outside of lesson time.

Further information

The Department for Education publishes a [guide for parents and young people](#) on how they can get involved in music in and out of school, and where they can go to for support beyond the school.

[Derbyshire Music Hub](#) provide a number of opportunities for children to take part in outside of school.