

# Art

#### EYFS

 Know and recognise all the names of the primary and secondary colours, black and white.
 Know how to correctly hold and use a pencil, colouring pencils, charcoal and colouring pens.

Vocabulary

Tier 1	Tier 2	Tier 3
Thick	Dab	Opinion
Thin	Stir	Process
Thread	Print	Improve
Press	spread	Fabric
Pencil	colour	collage
Line	shade	Layer
Colour in	light	Palette
Straight	Dark	Artists
Circle/other	Story	Compare
shape names	Feeling	Same
Rubber	Imagination	Different
Portrait	Observe	
Brush	Create	
paint	Dip	
Mix		



## ART

Year 1

1. Know that the primary colours are red, yellow and blue.

2. Know that soft pencils create darker lines and are marked with a B for Black.

3. Know that harder pencils create lighter lines and are marked with a H for hard. Vocabulary

Tier 1	Tier 2	Tier 3
Primary	Modern Art	Optical
Colours	Op Art	illusion
Secondary	Pop Art	Photorealism
Colours	Drawing	Composition
Bronze	mediums	Figurative
Shape	Narrative	Impressionism
2-D Shape	Horizon line	Post-
3-D Shape	Landscape	Impressionism
Printing	Etching	Abstract
Pattern	Land Art	Contemporary
Sketch	Symmetrical	Representation
Sculpture	Textile	
Shade		
Tones		
Pattern		



## ART

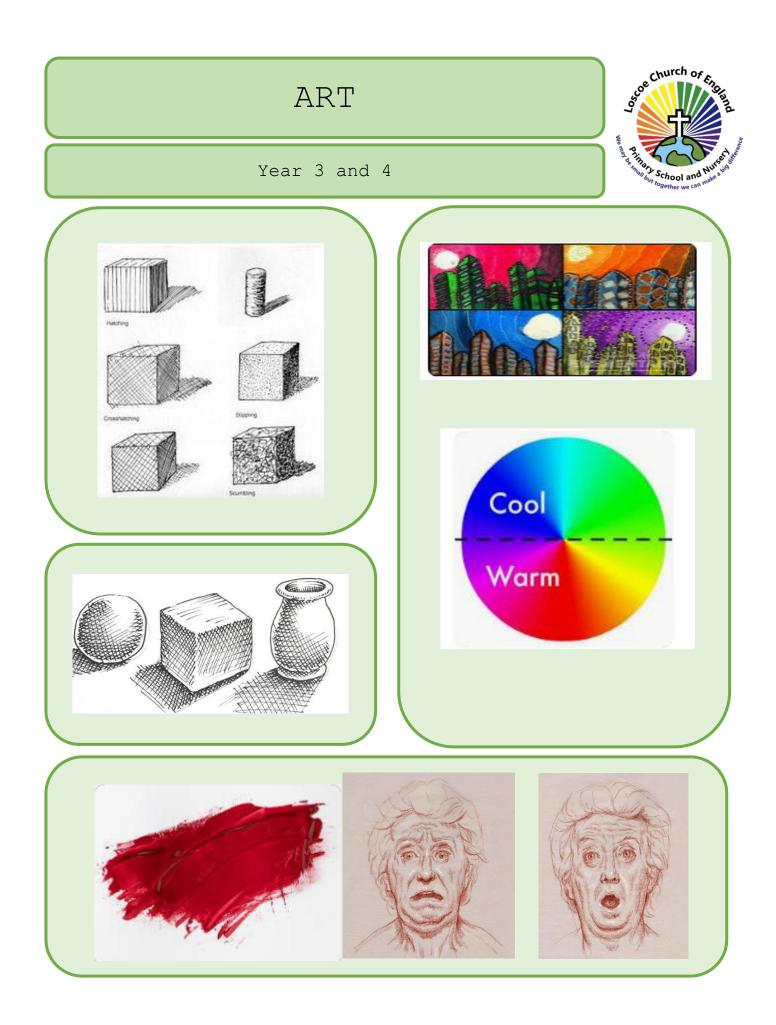
Year 2

1. Know that the secondary colours are green, purple and orange and how to mix these by using the primary colours.

2. Know how to create thick and thin lines of different darkness using a pencil, ink, pen and charcoal.

3. Know how to show how people feel in drawings. Vocabulary

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Tier 1	Tier 2	Tier 3
Repeating	Tessellation	Frottage
Pattern	Overprinting	Dada
Rubbing	Ceramics	Surrealism
3-D Drawing	Score	Concentric
Pop Art	Slip	circle
Air drying	Blend	Choreograph
clay	Colour Wash	Contemporary
Sketch	Dot matrix	Symbolism
Tone	Illustrator	
Mixed Media		
Sculpture		
Self-		
Portrait		
Cartoon		
Comic		
Pop Art		



### ART

Year 3 and 4  $\,$ 

1. Know the contrasting colours and their position on the colour wheel.

2. Know what the warm and cool colours are.

3. Know how to use hatching (hatching, crosshatching, stippling and random lines)

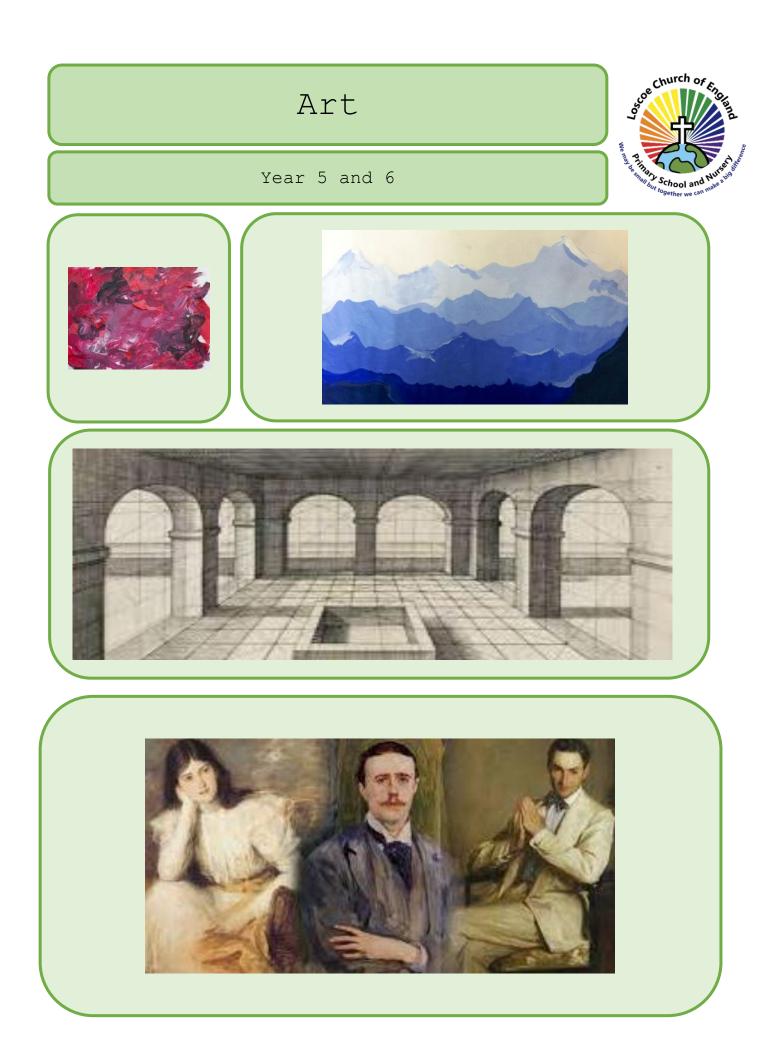
techniques to create texture and form.

4. Know how to show facial expressions in art work.

5. Know how to use a range of brushes to show different effects in painting.

#### Vocabulary

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Tier 1	Tier 2	Tier 3	
Year 3/Year 4			
Facial features	3-D Form	Prehistoric	
Guidelines	Geometric	Proportions	
Shading	Shapes	Intersectional	
Sketching	Minimal	Points	
Template	Opaque	Loom Card Frame	
Tone	Tint	Wax Resist	
Cartoonist	Tone	Lenticular Lens	
Character	Line drawing	Sequential	
Puppet	Narrative	Order	
Sketching	Interior	Thematic	
Style	designer	Upcycle	
Three-	Mood Board		
dimensional	Synthetic		
Cave Artists	materials		
Charcoal	Warp		
2-D Shapes	Abstract		
Charcoal	Optical		
Pattern	illusion		
Reflection	Preparatory		
Symmetrical	Drawing		
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# Art

Year 5 and 6

1.Know that a tint is a colour mixed with white which increases lightness, and know that a shade is a colour mixed with black which increases darkness.
2. Know how and why different artists use colours and how these portray emotions.
3.Know how to use lines and tone to make drawings 3-D.
4.Know how to create different types of perspective - one, two and three-point perspective.

5.Know how to show body language in art work.

#### Vocabulary

VOCUDUIUIY		
Tier 1	Tier 2	Tier 3
Year 5		
Pattern	Ancient	Realism
Representation	Architects	Symbolism
Shading	Composition	Greyscale
Sketch	Plaque	Hue
Stadium	Symbolism	Negative image
Temple	Design Brief	
Symmetrical	Presentation	
Collaboration	Prototype	
	Template	
Year 6		
Abstract	Realism	Zentangle
Prototype	Symbolism	Pattern
Composition	Greyscale	Underpainting
Parallel Lines	Hue	Visual minutes
Portrait	Negative image	
Technique		
Colour Wheel		
Sketching		