



History Action Plan - 2022/2023

Subject: History						
Overall aims:						
<ul style="list-style-type: none"> To ensure all children will be able to access the History curriculum To ensure accurate assessment is being made by teachers To ensure assessment is used to inform future history curriculum pedagogy. 						
	Objective	Actions and timescales	Lead staff	Resources / finance including time.	Monitoring Who and How.	Success criteria
	To embed the newly designed school curriculum in History.	Use Cornerstones to map out learning in History over the year/2 years (KS1 and KS2)	ZS / Teachers	Cornerstones subscriptions.	ZS Discuss with children their learning and	Children will have a secure knowledge within History and be able to recall core knowledge from their year group and previous year

		<p>ZS to monitor coverage and progression of National Curriculum.</p> <p>Ensure that school enrichment plan and school promise are taught.</p> <p>Enrichment Cycle A:</p> <ul style="list-style-type: none"> ● Y2 Bus trip ● Y4 River Trip ● Y1: Local area ● Y5: Art Gallery ● Whole School: Trip to beach (Cleethorpes) <p>Enrichment Cycle B:</p> <ul style="list-style-type: none"> ● Y2 Bus trip ● Y6: Train trip ● Y1: Local area ● Y3: Museum ● Whole School: Sherwood Forest <p>Loscoe Promise:</p> <ul style="list-style-type: none"> ● Walk in the woods / experience forest schools ● Camp ● Visit the seaside <p>Ensure identified gaps in learning are taught – use assessment after lesson to support this.</p>		<p>Cost of trips linking to enrichment plan and promise.</p>	<p>core knowledge.</p> <p>Books and discussion with staff.</p> <p>Observe lessons.</p> <p>Review assessments at the end of each term.</p>	<p>groups.</p>
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		<p>Review and update subject curriculum plans termly.</p> <p>Ensure that subject curriculum reflects our diverse world.</p>				
	To embed assessment systems in History.	<p>Review end of year assessments from each teacher and identify common areas for development.</p> <p>Teachers to complete assessment at the end of each lesson and provide ZS with planning at the end of each term. Use lesson sequence planners to assess achievement of pupils.</p> <p>Summarise findings and common areas and use assessment to inform future planning.</p> <p>Establish assessment systems, including diagnostic assessments (Hinge questions, Quizzing, Reading fluency scales, Pre-topic 'mind map')</p>	ZS / Teachers	Cornerstones subscriptions.	<p>ZS</p> <p>Discuss with children their learning and core knowledge.</p> <p>Books and discussion with staff.</p> <p>Observe lessons.</p> <p>Review assessments at the end of each term</p>	<p>All staff have an understanding of the identified gaps and areas for improvement in History by September 2022 and plan for these to be addressed/ reinforced/ taught explicitly in the lesson sequence plans for Autumn 2022.</p> <p>Pupils not achieving / exceeding objectives are recorded on lesson sequence.</p> <p>Intervention, pre-teach and catch up is planned for children not achieving</p> <p>Termly planning addresses weak areas of learning.</p>
	To improve engagement with parents and including them in the learning of primary History.	<p>Teachers to knowledge organisers and home learning ideas home at the beginning of every term.</p> <p>Use Facebook and Google Classroom to share current learning throughout History lessons.</p>	ZS	<p>Cornerstones subscriptions.</p> <p>Cost of trips linking to enrichment plan and promise.</p>	<p>ZS</p> <p>Parent questionnaires.</p>	<p>Practical strategies provided to support learning at home</p> <p>School communications tailored to encourage positive dialogue about learning</p> <p>More sustained and intensive</p>

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