

SUBJECT ACTION PLAN - MATHS

2024 - 2025

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Priority 1 <ul style="list-style-type: none"> To increase Fluency across the school 	Budget	Time / £
	Resources	Objective specific Homework Linked to New White Rose scheme Emile platform for home school linked activities.
	Training	Training on Emile website Exploration of WRM resources
	INSET/Staff Meetings	Regular staff meetings to look at relevant CPD videos/look at Recall and Retention of Number facts/Teaching Fluency.
Priority 2 To improve quality of teaching so that ...: <ul style="list-style-type: none"> The % of children achieving at ARE in each class across the school has increased maths. 	Budget	Time / £
	Resources	White Rose scheme Consistent use of planning and CPD tools.
	Training	Regular Staff CPD online
	INSET/Staff Meetings	
Priority 3 – To identify and embed new core knowledge/skills linked to the new maths scheme <ul style="list-style-type: none"> 	Budget	Time / £
	Resources	TA hub (White Rose Maths)
	Training	CPD videos/TA focused sessions
	INSET/Staff Meetings	10 minutes every staff meeting.

- **Priority 1** – To increase Fluency across the school

Term	Actions	Who	Success Criteria	Who	Dec	Mar	Jul
Autumn	To ensure regular weekly homework includes maths linked to lessons and age appropriate recall tasks.	All staff	More children have confidence recalling times tables/fluency facts				
	To set up home school links to fluency through 'EMILE' website	Y2 – Y4	Children demonstrate growing speed and confidence during MTC style tasks on Emile.				
	SEND Termly KIRFS linked to fluency on Dojo.	All Staff	Parents supporting children at home to practice appropriate skills inline with NC expectations				
	Ensure fluency is a part of all children's daily maths diet through regular Fluency activities built into lesson structure.	All staff	More children have confidence recalling times tables/fluency facts				
	All staff using the fluency bee/Flash back resources to embed skills at least 3 times per week in lessons.	All staff	Staff confident navigating resources and can articulate how they support them to improve fluency				
	To deliver staff meeting on number fluency (focus on counting sticks/songs and fluency bee resources)	JC	All staff demonstrate confidence use of an array of tools during lessons including counting stick.				

Priority 2 – To improve quality of teaching so that more children are ARE in Maths....:

Term	Actions	Who	Success Criteria	Who	Dec	Mar	Jul
Autumn	To introduce new White Rose scheme from September 2024 with examples of books from other school as a bench mark for expectations.	All	Staff to begin using WR Maths resources looking to minimise worksheets in KS2				
	Use MTC baseline to identify children who need interventions. Using bank of precision teaching tools https://drive.google.com/drive/folders/1nJRIQx1al8egBUjSDOUb442V-TfltMha	KMc/ JC	NF/JC to take focus group Y4 during Collective Worship				
	Regular monitoring to ensure consistent use of new planning proformas and use of online resources.	JC	Staff are using the plans effectively to support the delivery of lessons and can articulate the progress of groups within their lessons.				
	To ensure end of unit checks are being used to inform the TA to measure progress and close Gaps across school	JC	Staff to fill in the associated spreadsheets using RAG rating system.				

Priority 3 . To identify and embed new core knowledge/skills linked to the new maths scheme

Term	Actions	Who	Success Criteria	Who	Dec	Mar	Jul
Autumn	Unpick vocabulary progression ladder within WR resources share with staff during regular slots at staff meetings	JC/	Teachers able to identify any new vocabulary Ensure this is visible on Working walls were possible.				
	Identify specific year group resources (concrete and pictoral) and share with staff	JC	Teachers use these tools with confidence and demonstrate positivity in their teaching				

