



Our faith can move mountains. Matthew 17:20

Attaching

Owls	Hedgehogs	Badgers	Otters	Bats
Year 1 - Autumn term 1	Year 1 - Autumn term 1	Year 1 - Autumn term 1	Year 1 - Autumn term 1	Year 1 - Autumn term 1
<p>Tie a shoe lace. Tie a reef knot. Attach two poles by sheer lashing. Use a hammer to nail two pieces of wood together. Use a screwdriver to tighten a screw.</p>	<p>Tie a clove hitch. Attach two poles with square lashing. Use a hammer to accurately place nails in wood. Use screws to help build an object.</p>	<p>Use snake lashing to make a mat. Tie a sheet bend. Tie a figure of 8 loop. Use a hammer and nails to create a box. Tie a friendship knot.</p>	<p>Tie a carrier knot and use it to carry something. Tie a bowline. Create a snake knot lanyard.</p>	<p>Create a tripod with figure of 8 lashing. Tie a taut-line hitch. Research a useful knot that will help in your life. Use a selection of knots to create a gadget of your choice.</p>

Outdoor cooking

Owls	Hedgehogs	Badgers	Otters	Bats
Year 1 – Spring term 2	Year 1 – Spring term 2	Year 1 – Spring term 2	Year 1 – Spring term 2	Year 1 – Spring term 2
<p>Understand how to stay safe near a fire. Light a candle. Understand the uses of fire. Discuss fire safety in the home.</p>	<p>Understand how to stay safe near a fire. Understand what a fire needs to light. Light a candle. Make a smore. Understand what Derbyshire Fire and Rescue do.</p>	<p>Understand how to stay safe near a fire. Discuss the safety precautions. Find natural items you could use for tinder. Collect suitable fire wood. Build a wood pile. Lay a fire. Light and stoke a fire. Cook hot dogs over the fire.</p>	<p>Understand how to stay safe near a fire. Be aware of how the weather effects building a fire. Support in setting up safety precautions. Research, plan and cook a snack or pudding on the fire. Discuss what you would do differently next time.</p>	<p>Understand how to stay safe near a fire. Discuss how the weather and setting effect building a fire. Set up all safety precautions. Set and stoke an appropriate sized fire. Research, plan and cook a main course on the fire.</p>

Gardening

Owls	Hedgehogs	Badgers	Otters	Bats
Year 1 – Summer term 2	Year 1 – Summer term 2	Year 1 – Summer term 2	Year 1 – Summer term 2	Year 1 – Summer term 2
<p>Find out the difference between bulbs and seeds.</p> <p>Recognise some common flowers.</p> <p>Plant and care for a bulb.</p> <p>Understand what plants need to grow.</p> <p>Research and find clues from which animals live locally.</p>	<p>Recognise some common trees.</p> <p>Recognise some common seeds.</p> <p>Plant and care for a fruit or vegetable plant.</p> <p>Investigate what impacts local wildlife and find a way to help.</p>	<p>Using research, design a flowerbed that will help the local wildlife.</p> <p>Plant the flowerbed and care for it.</p> <p>Find out about local wildlife and choose a way to help a particular species.</p> <p>Take part in the 'bugs count' survey.</p> <p>Remove the weeds from an area.</p>	<p>Growing a climbing plant that needs a structure to grow.</p> <p>Investigate which mammals live in our local area - research and spot clues.</p> <p>Take part in the 'bugs count' survey.</p> <p>Research and deadhead flowers and collect the seeds.</p> <p>Recognise all common garden equipment.</p> <p>Use secateurs.</p>	<p>Research edible herbs and plants.</p> <p>Grow a selection of herbs and edible plants, using suitable gardening equipment.</p> <p>Research and find a project that would benefit our local wildlife.</p> <p>Find a way to encourage others in our local area to help look after our environment.</p>

Staying Safe

Owls	Hedgehogs	Badgers	Otters	Bats
Year 2- Autumn term 2	Year 2- Autumn term 2	Year 2- Autumn term 2	Year 2- Autumn term 2	Year 2- Autumn term 2
<p>Recognise dangers in our local area and how to keep ourselves safe,</p> <p>Know what an emergency is and what do to.</p> <p>Recognise when someone is not feeling okay and how to help them.</p> <p>Learn new songs and games to play as a group.</p>	<p>Recognise items that can help you on a camping trip.</p> <p>Recognise when you or a peer feels down and recognise what you can do about it.</p> <p>Consider what you should eat on a trip - especially if it is physically demanding.</p> <p>Learn new songs and games to play as a group.</p>	<p>Discuss how to stay safe in different weathers.</p> <p>Discuss the difference between risk and danger.</p> <p>Reflect and consider what you do when you feel down to make you feel better.</p> <p>Learn new songs and games to play as a group.</p>	<p>Research and pack a bag for a night camping.</p> <p>Recognise equipment you need to stay safe in extreme weather.</p> <p>Know games and songs to keep morale up, and know the importance of this.</p> <p>Reflect and consider what you do when you feel down to make you feel better</p>	<p>Perform simple first aid, including symptoms and remedies for hypothermia/ Hyperthermia.</p> <p>Suggest ways to treat common ailments - headache.</p> <p>Pack a bag for a few nights away.</p> <p>Lead a game or song to keep morale up.</p>

Cutting

Owls	Hedgehogs	Badgers	Otters	Bats
Year 2- Spring term 2	Year 2- Spring term 2	Year 2- Spring term 2	Year 2- Spring term 2	Year 2- Spring term 2
Use secateurs to cut sticks to work with from the trees. Use a saw as part of an outside project.	Know the safety equipment needed for whittling and appropriate behaviour. Whittle a stick to make a point. Use a saw to cut sticks to length.	Name all the whittling, sawing and carving equipment. Use a saw safely and independently. Use a knife to carve a design into a piece of wood.	Name all the whittling, sawing and carving equipment. Use a saw safely and independently. Whittle a wooden utensil.	Plan and design a project that uses sawing, whittling and carving. Explain how to use all equipment safely.

Green class project

Owls	Hedgehogs	Badgers	Otters	Bats
Year 2- Summer term 2	Year 2- Summer term 2	Year 2- Summer term 2	Year 2- Summer term 2	Year 2- Summer term 2
Compostable bird feeder - research, build, evaluate	Hedgehog house - research, build, evaluate.	Bee house- research, build, evaluate.	Nesting box - research, build, evaluate.	Bat house - research, build, evaluate.